

This worksheet can be used to reinforce and extend writing activities in Unit 2.

1

Students' own answers.

2

- 1 False
- 2 True
- 3 False
- 4 False
- 5 True

3

Choose an apartment close to the city centre.
Try and get an apartment next to a canal.
Choose an apartment that's close to a nice café.
Don't choose one on a street that people use to walk home late at night.

4

You can leave out items 1, 3, 6, 8, 11, 12, 13 and 14.

5

- 2 Our weekend in Paris was great – lovely weather and (some) amazing restaurants!
- 3 Hoping to visit Berlin next month – any suggestions for places to stay?
- 4 Great news (that) we can meet up in Rome next month – look forward to seeing you.

6

- 1 How are
- 2 hear from you
- 3 hi
- 4 luck
- 5 catch-up
- 6 definitely
- 7 might
- 8 sure

7

- 1 might want to
- 2 Make sure you don't choose
- 3 I'd (definitely) go for
- 4 What about looking

8

- 1 D
- 2 A
- 3 E
- 4 B
- 5 C

9

- 1 By the way, I've got my driving test next week.
- 2 As for the best place to stay, ...
- 3 Plus, there's nothing nicer than a walk along the canal.
- 4 Anyway, I hope you have good luck finding somewhere.

10

Students' own answers.

11

Students' own answers.

12

Students' own answers.

13

Students' own answers.

This worksheet can be used to reinforce and extend writing activities in Unit 6.

1

Students' own answers.

2

Students' own answers.

3

	Paragraph	Notes
Why the reviewer started watching the show	1	Curiosity – a lot of friends watched it
The format of the show	2	Judge sets tasks each week, one competitor is eliminated each week
Reasons for its popularity	3	Personalities of the competitors and their passion for baking
What the reviewer learned from the show	4	Was inspired to try baking, and learnt to measure success on own terms
Criticisms of the show	5	Challenges sometimes seem too difficult

4

- 1 For
- 2 personal
- 3 must
- 4 fair
- 5 seems
- 6 would
- 7 downside
- 8 brief

5

- 1 eliminated
- 2 judges
- 3 challenge
- 4 competitor
- 5 declared

6

- 1 'In my opinion, this is by far the best reality show on TV.'
- 2 'I must admit, the first few episodes were slightly disappointing.'
- 3 'It seems to me that all reality shows share some common features.'
- 4 'I would / I'd say that this show will remain popular for many years.'
- 5 'In my personal view, the competitors are not always fairly treated.'

7

- 1 sum
- 2 criticism
- 3 brief
- 4 is

8

Students' own answers.

9

Students' own answers.

10

Students' own answers.

worksheet can be used to reinforce and extend writing activities in Unit 10.

1

Students' own answers.

2

Students' own answers.

3

- 1** The second main paragraph mentions ideas the writer supports.
- 2** The first main paragraph mentions ideas the writer doesn't support.

4

- 1** B
- 2** D
- 3** A
- 4** C

5

- 1** accepted
- 2** according
- 3** challenge
- 4** measure
- 5** belief
- 6** however

6

It includes other people's opinions, not the writer's own opinion.

7

Paragraph 2 is better because it states the general problem and most people's opinion. Paragraph 1 is less suitable because it states the general problem, but then introduces a personal opinion.

8

- 1** measure
- 2** opinion
- 3** widely
- 4** Personally
- 5** probably
- 6** favour

9

- 1** While
- 2** despite
- 3** Nevertheless
- 4** Although
- 5** even though
- 6** However

10

- 1** will
- 2** were
- 3** won't
- 4** could
- 5** should

11

Students' own answers.

12

Students' own answers.

13

Students' own answers.

This worksheet can be used to reinforce and extend writing activities in Unit 14.

1

Students' own answers.

2

- 1 B
- 2 D
- 3 C
- 4 A

3

It includes A, B and D.

4

- 1 It gave a good range of tips, the speaker adapted his talk to focus on students' interests and concerns, it gave some useful words of warning.
- 2 Two hours was not enough time to talk about the topic in detail, so students were left with more questions than answers.
- 3 Organising a series of talks to explore the topic in more detail, and also time for questions at the end of each talk.

5

- 1 beforehand
- 2 by the end of the talk
- 3 later
- 4 over

6

- 1 beforehand
- 2 Initially, subsequently
- 3 ahead of
- 4 initial
- 5 after
- 6 eventually
- 7 during
- 8 at

7

- 2 I had not considered this prior to the talk.
- 3 I realised eventually / I eventually realised that there are disadvantages to social media.
- 4 We had group discussions afterwards.
- 5 It was difficult to take notes during the talk.
- 6 All the tickets for the talk were sold immediately (they went on sale).

8

- 2 The talk covered a range of useful ideas.
- 3 Students were given the opportunity beforehand to ...
- 4 The later stages of the talk presented some words of warning of ...
- 5 Two hours was not sufficient for students to ...
- 6 The speaker raised a lot of complex issues.

9

Students' own answers.

10

Students' own answers.

11

Students' own answers.

12

Students' own answers.

This worksheet can be used to reinforce and extend writing activities in Unit 16.

1

Students' own answers.

2

The school wants to decide on a way to honour Michelle Obama.

3

Students' own answers.

4

- 1 a
- 2 b
- 3 b

5

- 1 I would like to suggest
- 2 The purpose of this proposal is ...
- 3 Naming the library after such a successful and inspiring person could inspire others to study ...
- 4 for this reason

6

- 1 would like to
- 2 There could be
- 3 It seems likely that
- 4 I am convinced that
- 5 would like to suggest

7

- 1 possibility is/might/could/would be to name it
- 2 is recommended (that) the statue should
- 3 will be enjoyed by
- 4 be of interest
- 5 would/could be a suitable way / the most suitable way

8

- 1 would
- 2 might
- 3 could

9

- 1 so that
- 2 For this reason
- 3 Not only
- 4 in order to

10

Students' own answers.

11

Students' own answers.

12

Students' own answers.

13

Students' own answers.